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The syllabus and textbooks are
generally used to plan teacher's
work. Work in an activity
centre rather than at home often
involves more planning, yet

personal issues may often prevent adequate group work: ". . . a student who is interested in her own performance seems to feel that it is inappropriate for her to be asking for help." (Glow, T., 1988). Individual student choice, as well as a quiet location and individual computers can help during

teacher discussion and planning. Different issues can often make working with groups difficult: for example: . the different psychological aspects. . In some cases, the students may be unable to engage in group work at a level which is required by the subject. . single learning styles may not match with other

students. . different interests
can cause lack of concentration.
. poor coordination in group
work. . different academic
backgrounds. . disabilities. .
Differences in age between
partners. . Students with
different learning styles. Group
work can be as effective as
working individually and can

enrich a student's education.

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Book. A student's text book

with solutions to find the

answers through Group work.

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